The Workmentor Project

- The Aim is to create a mentoring programme for workplace supervisors of apprentices
- To help employers support their learners on work placement to get the most from their development.
- Mentoring is a structured method for personal assistance and development.
The partners of WorkMentor are seven schools and institutions involved in vocational education and training, VET.

- VMA, Akureyri Vocational College, Iceland.
- Gower College Swansea, Wales.
- Riverside Training Hereford, England.
- Axxell, Southwest Finland, vocational college
- Jules Rieffel, Nantes, France, Agricultural School.
- IFSAT, Harderwijk, Netherlands, working with Het Idee van Harderwijk.
- Skjetlein, Trondheim, Norway, Agricultural School.
The Mentoring conversation

- **Opening**: To build rapport, clear the deck, focus
- **Questioning**: Encourage self evaluation, self awareness
- **Listening**: To show empathy, steer questioning
- **Paraphrasing**: To summarise, show understanding, get to the central issue.
- **Problem solving**: To look forward overcoming any barriers
- **Action Planning**: To set SMART targets
Meetings

- PM1. Partner meeting 1 in Wales. October 2011.
- PM2. Partner meeting 2 in Norway. May 2012
- PM3. Partner meeting 3 and a training of trainers workshop in Nantes, France. August 2012
- PM4. Partner meeting 4 in Finland. April 2013
- PM5. Partner meeting 5 and a final conference in Iceland. October 2013.
Piloting in VMA
Products

- A handbook / workshop materials that will train workmentors, in partner languages.
- Each partner now has trained people who hosted a workshop for workmentors.
- Brochures and other introductory materials about the workmentor workshops.
- Workshop for Workmentors ready to use in different countries.

All information available at https://workmentor.vma.is